



CONFERENCE

LEARNING DISABILITIES IN THE UK

An overview of learning disabilities in the UK:

- Exploring Inclusion • Autonomy • Rights & Challenges

SATURDAY, 3 DECEMBER 2016, ATHENS 10:00-16:00 (ROOM MC2)

PROGRAMME

10:00 - 10:30 Registrations

10:30 - 11:00 Welcome speeches

11:00 - 12:30 Presentations

The panel discussion will be coordinated by Professor **Aggeliki Gena**, Clinical Psychologist and Professor of Special Education Needs, Department of Philosophy - Pedagogics - Psychology, University of Athens

- **Terzi Lorella**, Professor of Philosophy of Education, School of Education, University of Roehampton, "**Justice and Equality in Education and the Special Educational Needs and Disability Debate**"
- **Norwich Brahm**, Professor of Educational Psychology and Special Educational Needs, Graduate School of Education, College of Social Sciences and International Studies, University of Exeter, "**Preparing teachers to teach children with special educational needs: collaborative and personalized**"
- **Mr Goodley Daniel**, Professor of Disability Studies and Education at the University of Sheffield, "**Humanactivism.org - People with learning disabilities in Britain in 2016**"
- **Recorded Interview of Mr Mitchell Duncan**, Professor of Health & Disability, Department of Nursing, Manchester Metropolitan University, "**Experiences of Advocacy by people with Learning Disabilities**"

12:30 - 13:30 Discussion

13:30 - 14:00 Light Lunch

14:00 - 14:30 Presentations

- **Mr Chris Chalkley**, Regional Operations Manager, Mencap UK, "**HERE I AM - people with a learning disability in control and in charge**"

14:30 - 14:50 Discussion

14:50 - 15:20

Presentations

- **Mark O'Leary**, Mencap UK beneficiary, Sharing personal experience
- **Michalis Loudaros**, Margarita training center student, Sharing personal experience

15:20 - 15:45 "Walls", a theatrical play based on the titular poem by Greek poet K.P.Kavafis by **Margarita's** theatre group

15:45 - 16:00 Closure of the conference - Delivery of certificates of attendance